

University of Pretoria Yearbook 2018

Industrial and organisational psychology 110 (BDO 110)

Qualification	Undergraduate
Faculty	Faculty of Economic and Management Sciences
Module credits	10.00
Programmes	BIS Information Science
	BCur Clinical Nursing Science Medical and Surgical Nursing Science: Critical Care: Trauma and Emergency
	BCur Clinical Nursing Science Advanced Midwifery and Neonatal Nursing Science
	BCur Clinical Nursing Science Child Nursing Science
	BCur Clinical Nursing Science Clinical Nursing Science, Health Assessment, Treatment and Care
	BCur Clinical Nursing Science Medical and Surgical Nursing Science: Critical Care Nursing: General
	BCur Clinical Nursing Science Medical and Surgical Nursing Science: Critical Care Nursing: Paediatric
	BCur Clinical Nursing Science Medical and Surgical Nursing: Operating Theatre Nursing
	BCur Clinical Nursing Science Neonatal Nursing Science
	BCur Nursing Education
	BCur Nursing Management
	BCur Nursing Science (Education and Administration)
Service modules	Faculty of Health Sciences
Prerequisites	No prerequistes.
Contact time	4 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Department	Human Resource Management
Period of presentation	Semester 1



Module content

*Only for BCur students

Introduction to industrial and organisational psychology

Industrial and Organisational Psychology is an applied field of Psychology that is involved with employee and organisational behaviour, and which has become a study field and professional speciality in its own right. This module aims to introduce the student to:

- the history and development of psychology and industrial and organisational psychology,
- the different sub-fields in psychology with special emphasis on the sub-fields of industrial and organisational psychology,
- how the different theoretical approaches in psychology view the human psyche and their views on human behaviour,
- genetics and the biological basis of human behaviour, to better understand the differences between people and to lay the foundation for ergonomical principles,
- how scientific research can be used to understand and handle human problems and to facilitate the optimal functioning of people in their work environments.

Individual processes

This section consists of the principles of learning as found in the work context. The role of perception in the work environment will be discussed by considering aspects such as shape, depth, distance and colour perceptions. Cognition, thought, reasoning, memory, creativity and decision-making will be included. Intelligence will be addressed and placed in an industrial and organisational psychology perspective.

The information published here is subject to change and may be amended after the publication of this information. The **General Regulations (G Regulations)** apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the **General Rules** section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.